ASCC 9/6/2019

200 Bricker Hall 9:00-11:00am

Approved Minutes

# ATTENDEES: Bitters, Coleman, Crocetta, Craigmile, Daly, Fink, Haddad, Hawkins, Heysel, Jenkins, Kline, Kulkarni, Lam, Oldroyd, Orefice, Panero, Steinmetz, Susor, Taleghani-Nikazm, Vaessin, Vankeerbergen, Vasey, Willging, Wilson

AGENDA:

1. Welcome and Introductions (ASCC Chair)
2. Approval of 4-19-19 and 5-9-19 minutes
* Amendment to 5-9-19 minutes: The Committee expressed their concerns about the financial viability of the program considering the cap on new students in some departments involved. The proposal assumes that this program will bring in a large number of new students, but does not address how new students will be accommodated.
* Vaessin, Lam, **unanimously approved** with one amendment
1. ASCC Annual Report & First-year Seminar Report (2018-2019)
* Annual Report
	+ The Annual Report is a report generated for the ASC Faculty Senate.
	+ ASCC 2018-19 activates:
		- ASCC had numerous conversations on the GE revision
		- Approved 21 program revisions, the first new certificate program, one new minor, 6 major revisions, one quarter to semester program conversion, and 9 minor revisions.
		- 527 course requests were approved. Many of these are fast tracked (i.e. only minor course changes).
	+ Vaessin, Kulkarni, **unanimously approved**
* First-year seminars
	+ First-year seminars peaked in the 2017-18 academic year. Enrollment is stable for the 2019-20 academic year.
	+ Craigmile, Vaessin, **unanimously approved**
1. New French and Francophone Studies BA (guest: Jennifer Willging)
* The A&H1 Panel approved a proposal to create a new major in French and Francophone Studies. The new major mirrors the Italian Studies major implemented last year. Students in the major may count up to twelve credit hours of courses taught in English in the department and in ten other departments in ASC who teach French and francophone content.
* The four-year plan includes two courses that overlap with the GE, which is not permitted with a single major.
* Committee member question: What is the rationale for providing more flexibility to students in the program?
	+ Language departments are not just language departments. There is significant pressure on students to study STEM, resulting in fewer language majors and more minors. Many students want to study language and related content beyond the minor level. There are also many professors who teach French and francophone materials in English throughout ASC. Students can continue improving their language proficiency and major in another field. There has been an increase of native or semi-native speakers who will be interested in this program.
* A&H1 letter, Kline, **unanimously approved** with the request that the 4-year plan be adjusted before advancing to CAA
1. Panel updates
* A&H1
	+ Italian 2061 – approved with two recommendations
	+ Persian 3350 – approved with three recommendations
	+ WGSS 2317 – approved with two recommendations
* A&H2
	+ History of Art 5312 – approved with four recommendations
	+ History of Art 5322 – approved with three recommendations
	+ Spanish 5461 – approved with two contingencies and two recommendations
* NMS
	+ Biology 5001.02 – approved with three contingencies and one recommendation
	+ EEOB 4430 – approved with one contingency
	+ Suggestion: Departments should be encouraged to update their master’s curriculum before submitting combined BS/MS programs, since most NMS departments do not offer standalone MS programs.
* SBS
	+ International Studies 3450 – approved with two recommendations
	+ International Studies 4700 – approved with four recommendations
* Assessment
	+ Did not meet
1. Credit hours in non-ASC certificates
* ASC requirement that students must earn 121 credits to earn a bachelor’s degree with a minimum of 111 hours in ASC approved courses. ASC approved courses include courses that are in minors in other colleges and courses outside ASC that are included in ASC programs. This rule does not currently address officially declared certificate programs offered by colleges other than ASC. ASC must decide if we should include the same rule for certificates outside ASC.
* Committee member question: What are the policies in other colleges regarding credit hour requirements?
	+ Most colleges do not have these requirements because their programs do not have many electives and much of the GE is in ASC. It would be difficult to require a minimum number of credit hours in their own college or limit credit outside their college because of the GE.
* Committee member question: What happens if a student takes two minors outside ASC? Is there a limit to how many credits students can take outside ASC in an approved program?
	+ There is no limit to the number of outside programs. It’s a blanket allowance for any approved program.
* Committee member question: What is the range for credit hours for minors and certificates?
	+ Certificates are a minimum of 12 credit hours and a maximum of 20. Minors are a minimum of 12 credit hours and a maximum of 18. Most minors and certificates are 12-15.
* Committee member comment: We want to avoid making a decision that we regret later. We need to consider the consequences of our options.
* Committee member comment: We do not want to set up institutional obstacles to a student’s best experience. There is a precedent for making it easier for students to take credits outside ASC. Students are now able to double major across colleges without having to repeat GE. However, ASC credits are decreasing. We need to consider how to fix that problem.
* Committee member comment: If we are conferring an ASC degree, it is reasonable to require that there are a certain number of credits in ASC.
* Committee member comment: We should also consider if the certificates meet the mission of ASC.
* Committee member question: Is there any data on how many students take minors and certificates outside ASC? Has this been an issue for students?
	+ This issue has come up with students already. It is likely that it will come up more often with an increase in certificates. Other colleges outnumber ASC in the number of certificates they offer.
* Committee member suggestion: Can we find a middle ground of approving certificates individually?
	+ It seems that the current system of addressing this issue as students are approaching graduation with certificates is not effective and does not best serve students.
1. GE update
* The implementation process began over the summer.
* Professor Laura Podalsky, chair of the Department of Spanish and Portuguese, and Professor Blaine Lilly, associate chair for Undergraduate Programs in Department of Mechanical and Aerospace Engineering, serve as co-chairs of the implementation committee.
* There are also subcommittees that deal with more specific issues of GE implementation issues (e.g. high impact practices, bookends, etc.).
* The subcommittee on the ELOs is working with the goal of having the ELOs fully developed by the end of the semester. Departments will be able to work on course development beginning in the spring semester.
* The policies and procedures subcommittee is considering the future of curricular approval and oversight. They are considering a new role for ULAC under the new GE. ULAC will possibly be involved in the vetting of new themes.
* The implementation committee and subcommittees want feedback from a wide range of people. ASC needs to work to communicate and recruit anyone who should be involved with the implementation process.
* Committee member comment: The implementation committee needs to communicate with departments regarding the implementation timeline.
	+ The implantation committee will be engaging with faculty and departments to get feedback on the ELOs and the bookends beginning in October.
* Committee member question: Have there been any communications sent out to departments about what is happening? Departments and faculty do not know what is going on in the process and what they should be doing now.
	+ A newsletter will be sent out next week about the implementation process.
	+ Committee member suggestion: Send out a directive to department chairs saying what departments and faculty can and should be doing now.
* Committee member suggestion: Faculty are finding outdated documents when searching for GE information. These documents should be deleted or edited to indicate that they are out of date.
* Question: who will work on ELOs for world languages?
	+ They need to be developed in ASC, since they are not a university-wide requirement. ASCC should decide how to design these ELOs.
	+ ASCC and Laura Podalsky can work to develop the ELOs. She can report on the development of the world language ELOs to the full implementation committee.
	+ ASC Faculty Senate could also work on this language.
		- ASC Faculty Senate does not have a chair.
		- A call for nominations needs to be sent to department chairs that emphasizes the important role that the ASC Faculty Senate will have in the implementation of the new GE.